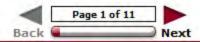
Welcome

Welcome to CLB032 Force Structure Costing Continuous Learning Module (CLM)

The primary audience for CLB032 is the Business Cost Estimating Functional Community.

The estimated seat time for this module is 1.5 hrs.





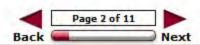
Objectives

Upon completion of this module, the student should be able to:

- Understand the definition, purpose, and utility of Department of Defense (DoD) Force Structure Costing techniques as used in the cost estimating career field.
- Explain how Force Structure Cost Models (FSCM) are used to assist decision-makers making capability, Service, or DoD-wide trades.
- · Identify the elements of a Force Structure Cost Model.
- Identify the characteristics of a top-level model: simplicity, maintainability, insight from a Total Obligation Authority (TOA) perspective.





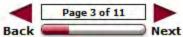


In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Select each requirement to learn more.







Screen Resolution

Screen resolution determines how the content appears on the computer monitor. To view the entire content window, screen resolution should be at least 1024 x 768 pixels.

For Windows XP:

- 1. Right-click the desktop, and then click Properties .
- 2. In the Display Properties dialog box, click the Settings tab.
- 3. Move the Screen resolution slider to a resolution of 1024 x 768 or higher.
- 4. Click Apply to have the new resolution take effect.
- If the Monitor Settings dialog box appears, look at your display. If you like the new resolution, click Yes. If you do not like the resolution, click No, and return to step 3 to try a different resolution.
- 6. Click OK .

For Windows Vista, 7, and 8:

- 1. Right-click the desktop, and then click Display .
- 2. Under Resolution, move the slider to a resolution of 1024 x 768 or higher.
- 3. Click Apply .



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Adobe® Flash® Player

Adobe® Flash® Player Version 12+ is necessary to view some of the presentations embedded within the content.

If you do not have Flash® Player, go to the Adobe® Website to download the software.

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Select each requirement to learn more.



Adobe® Reader® Player

Adobe®Acrobat® or the Adobe®Reader® Version 10+ software is necessary to access some of the documents embedded in this course.

If you do not have Adobe®Acrobat® or Adobe®Reader® on your computer, then you should download the Adobe®Reader® software from the Adobe®website.

In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Accessibility

Microsoft®Windows® allows you to change some of the features on your computer. This can be useful if you have physical or visual needs that require special accommodation. The Accessibility Options are located in the Control Panel.

For Windows XP:

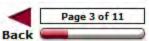
- 1. Select Start from the Taskbar to open the Start menu.
- 2. Select Control Panel.
- From the Control Panel window, select Accessibility Options. In the Accessibility Options dialog box, you may change a number of different options on your computer.

For Windows Vista, 7 and 8:

- 1. Select Start from the Taskbar to open the Start menu.
- 2. Select Control Panel.
- From the Control Panel window, select Ease of Access. From this menu, select and change the different options on your computer.

NOTE: Additional Accessibility information is provided later in this lesson.





In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Select each requirement to learn more.

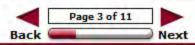


Browsers

This module should be viewed using Internet Explorer 8.0 or higher. The following browser settings should be applied:

- · Pop-up blockers disabled
- Cookies enabled at medium-low security level
- · Enable Automatic prompting for file downloads in the Security Settings
- · Font size or DPI set to normal or small





In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Select each requirement to learn more.

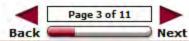


Computer Specifications

The following minimum computer specifications are required for optimal display.

- · Pentium 400 MHz Processor
- . 6 GB Hard Drive
- 64 MB RAM





In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Select each requirement to learn more.



Internet Connection

A minimum Internet Connection Speed of 56 kbps is required.

In order to access all features of this module, your computer must meet specific system requirements and have the necessary software applications.

Select each requirement to learn more.



Additional Support

If you experience any issues with the course or require additional assistance to make the necessary system changes, contact dauhelp@dau.mil or call the Help Desk at (703) 805-3459 (Option #1), 1-866-568-6924 (Option #1), or DSN 655-3459 (Option #1).

Hyperlinks

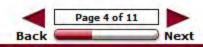
Links in the form of text, graphic hotspots, and buttons embedded throughout the module provide you with access to additional information.

Hyperlinked text is always underlined and appears in blue. Clicking a hyperlink may:

- 1. Display a Popup window
- 2. Open a PDF document
- 3. Access an external website







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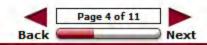
- 1. Display a Popup window
- 2. Open a PDF document
- 3. Access an external website

Popup

This is a sample popup window. Close it by either reselecting the hyperlink or by selecting the open Popup window.







Navigation

Navigating between Lessons

The Atlas table of contents column to the left lists the lessons in each module. To access each lesson, select its title in the list. The circles next to each lesson title, called Harvey balls, track your progress toward completion. Depending on the version you are using, when you complete a lesson, either a circle will be filled with orange or a green check mark will display.

In cases where the circle does not fill or a check mark does not display immediately after you complete the lesson, it should fill after you access another lesson or the next time you log into the module.

Navigating within Lessons

The "Back" and "Next" buttons, located in the bottom center of the page are the primary lesson navigation tools. Select these buttons with your mouse cursor or use the Left and Right arrow keys of your keyboard to either advance or return to a page.









Standard features include the **Resources**, **Print**, and **Help** menus. These menus are accessed by selecting the buttons located in the top right of each page. Close these menus by selecting the small X icon in the top right corner of each menu when visible.







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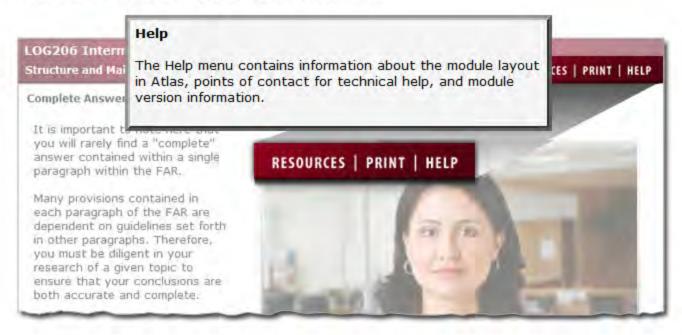
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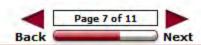
Videos and audio narration are used in this module to deliver content and provide amplifying information. A media player is used to control both types of media. If a page contains either video or audio, the media player will be displayed near the bottom of the page.



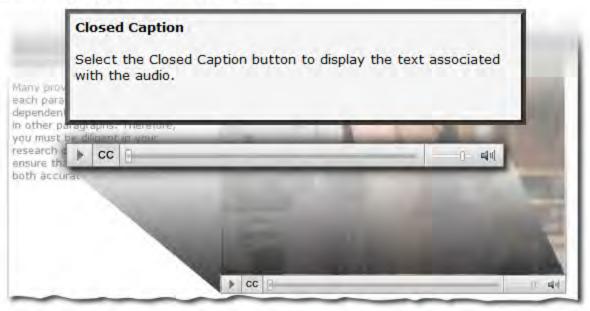
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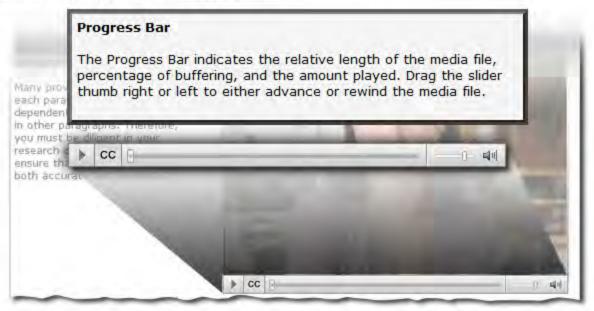
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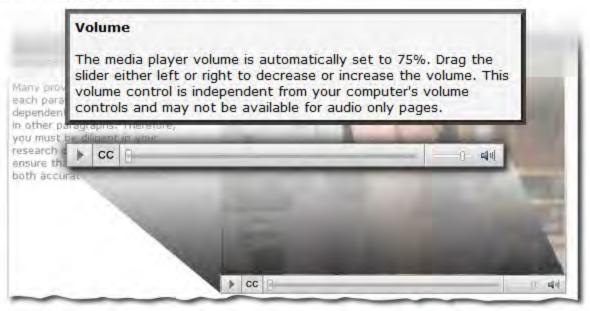
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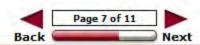




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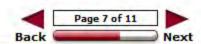




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Accessibility

This module was developed in accordance with the Rehabilitation Act Amendments of 1998 Section 508 standards for accessibility for persons with disabilities. To meet these requirements, text alternatives are provided for all graphics.

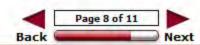
The text alternatives can be read aloud by a screen reader, allowing individuals with visual impairments to receive information that is presented graphically.

Two graphic text formats are used:

- Alt tags: Provide a brief description of the image (which is read aloud by a screen reader when activated)
- Long Descriptions, or D-links: Provide a
 detailed text description of an image when a
 short description is not sufficient. D-link
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Long Description

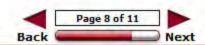
Computer monitor with a wheelchair accessible logo and notebook computer displayed.

Two graphic text formats

- · Alt tags: Provide a brief description of the image (which is read aloud by a screen reader when activated)
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Knowledge Reviews

Knowledge Review questions of various formats including True/False, Multiple Choice, Multiple Correct, and Fill in the Blank may be contained in this course.

The Knowledge Reviews are designed to reinforce learning and check your understanding of the material.







Module Exam

In accordance with DAU policy, you must score 100% on the exam to receive course completion credit. You will have an unlimited number of attempts to achieve 100%. A DAU Certificate of Completion is generated after successful completion of the module exam and the course survey.







Lesson Completion

You have completed the content for this lesson.

To continue, select another lesson from the Table of Contents on the left.

If you have closed or hidden the Table of Contents, click the Show TOC button at the top in the Atlas navigation bar.

